

## **Aims and Ethos**

## **School Aims:**

At South Lee, education is centred around instilling a lifelong love of learning in each child by developing their skills and nurturing their growth as individuals:

- We believe that respect for children, belief in children and viewing the world through the eyes of children, should inform our teaching and care.
- We believe in a rounded approach to education where emotional and social well-being, confidence and self-awareness are inseparably intertwined with academic progress.
- We encourage children to develop into well rounded individuals who are ready to thrive in and contribute to the wider community and global society.
- We encourage children to have high aspirations and in doing so to take ownership of their steps towards success.
- We aim to channel the natural curiosity of children so that they become resilient, independent, critical and creative learners, through a rich, broad and challenging curriculum.
- We aim to provide opportunities for development and interests outside the classroom, allowing children to develop a healthy and mindful lifestyle, a sense of adventure and a zest for life.
- We aim for the children at South Lee to foster the values of teamwork, leadership, tolerance, kindness, trust and social responsibility.
- We view education as a shared journey in which we work closely with parents, guardians and most importantly the children themselves.

## **School Ethos:**

South Lee is an established preparatory school which is dynamic and contemporary. Caring, professional and motivated staff, help to provide each child with a broad and relevant education, setting high expectations and celebrating effort, curiosity and perseverance. A vibrant and busy school day extends beyond the classroom, providing the opportunity for pupils to develop into well-rounded individuals who are ready to thrive in and contribute to the wider community. Staff and pupils enjoy excellent relationships and pastoral care is of paramount importance with values such as kindness, resilience and tolerance being taught and encouraged.