

JOB DESCRIPTION

Post: Mathematics Teacher
Reporting to: Mathematics subject co-ordinator
Salary: Dependent upon experience

The successful candidate will be committed to:

- Delivering consistently good mathematics lessons
- Ensuring students are engaged with and enjoy mathematics
- Raising the attainment of students
- Promoting mathematics across the school

Scope of the role

Students: planning, delivery and development of the maths curriculum and enrichment activities.

Staff: working with the maths subject co-ordinator and other subject areas to ensure that maths contributes to the ethos of the School and to promote the profile and status of the subject.

Other: engagement with School curriculum initiatives, particularly those pertaining to maths, including KS2-3 transition, enrichment activities, cross-curricular planning and numeracy.

Accountabilities of the role

1. To ensure the potential of all students is fulfilled by planning and delivering stimulating and challenging lessons that meet the needs of all learners.
2. To maintain high expectations of pupils' behaviour and achievement, and to establish excellent relationships with them.
3. To monitor and record the progress of pupils using formative assessment strategies and in accordance with School assessment policies.
4. To maintain an up-to-date knowledge and understanding of developments within your subject specialism.
5. To work under the direction of the mathematics subject co-ordinator to develop the curriculum.
6. To contribute to the development, implementation and evaluation of the policies and practices of the School, including those designed to promote equality of opportunity and the Every Child Matters agenda.
7. To contribute to the wider life of the School, including the planning and delivery of enrichment activities such as trips/visits and extra-curricular clubs.
8. To contribute to and build partnerships with parents, community groups and local organisations
9. To ensure the maths classrooms are purposeful, stimulating and safe learning environments

Signed by Employee..... **Date**.....

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
<p>PROFESSIONAL ATTRIBUTES</p> <ol style="list-style-type: none">1. Qualified Teacher Status2. Relevant specialist qualifications and experience in your subject, with the ability to teach at Key Stages 2/3 and to all abilities3. Good to outstanding classroom practitioner4. Commitment to improving practice through reflection, appropriate professional development and through being open to advice and feedback	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	

PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

1. Thorough knowledge and understanding of curriculum requirements and developments within your subject, particularly the National and ISEB Curriculum
2. Evidence of commitment to the principles and policies of equal opportunities
3. Secure knowledge and understanding of a range of formative assessment strategies
4. Secure knowledge and understanding of how to make effective personalised provision for all students, including those for whom English is an additional language and students who have special educational needs



PROFESSIONAL SKILLS

1. Good communication skills
2. Ability to work as a member of team
3. Ability to motivate pupils and to recognise and respond to the diverse needs of learners
4. Ability to design opportunities for learners to develop their numeracy, personal learning & thinking skills within your subject area
5. Ability to design opportunities for learners to develop their literacy and ICT skills within your subject area.



PERSONAL QUALITIES

1. Energy, enthusiasm and a sense of humour
2. Ability to relate to pupils, parents and carers, colleagues and other partners
3. A passion for the value your subject can bring to pupils and a commitment to the ethos of the wider life of the School
4. Self-management - the ability to plan time effectively and to organise oneself

